

Table 1-16

Public middle and high school mathematics and science teachers with less than 3 years of teaching experience, by minority enrollment and school poverty level: Academic year 2011–12

(Percent)

School characteristic	Mathematics teachers	Science teachers
All schools	14.9	10.4
Minority enrollment (%)		
0–5	10.2	11.6
> 5–45	11.8	8.2
> 45	18.6	12.7
School poverty level (%) ^a		
0–10	10.3	8.7
> 10–50	13.3	9.0
> 50	18.1	12.9

^a School poverty level is percentage of students in school qualifying for free/reduced-price lunch.

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, special tabulations (2014) of 2003–04, 2007–08, and 2011–12 Schools and Staffing Survey, National Center for Education Statistics. See appendix table 1-22.

Science and Engineering Indicators 2016